



THE CURRICULUM JOURNAL

Volume 9, No. 3 Autumn 1998

CONTENTS

EDITORIAL

265

PATRICK T. WILLAN

Whatever happened to entitlement in the National Curriculum?

269

MARY JAMES and CAROLINE GIPPS

Broadening the basis of assessment to prevent the narrowing of learning

285

ROB HALSALL and MIKE COCKETT

Providing opportunities for active learning: assessing incidence and impact

299

COLIN RICHARDS

Curriculum and pedagogy in Key Stage 2: a survey of policy and practice in small rural primary schools

319

ELIZABETH BRAY

Uncovering music in the National Curriculum - a social semiotic approach to the title page

333

MICHAEL McPARTLAND

The use of narrative in geography teaching

341

KADHUM KHAN AL-DAAMI and JOHN W. STANLEY

The contribution of primary school teachers to curriculum planning and development in Iraq

357

REVIEWS

Peter Woods

Researching the Art of Teaching: Ethnography for Educational Use

(Nida Home Doherty)

377

Joan Stephenson, Lorraine Ling, Eva Burman and Maxine Cooper (eds)

Values in Education

(Graham Haydon)

379

Gill Helsby and Gary McCulloch (eds)

Teachers and the National Curriculum

(Ann Filer)

381

Martin Bloomer

**Curriculum Making in Post-16 Education: The Social Conditions of
Studentship**

(David Yeomans)

383

Ted (E. C.) Wragg

The Cubic Curriculum

(Janet Moyles)

385

Bill Atweh, Stephen Kemmis and Patricia Weeks

Action Research in Practice

(Charles Sarland)

387